

RE - End Points

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
YR	The teaching of RE at Linacre begins in our EYFS Classroom through Understanding the World. The children will use stories, discussion and their own experiences in order to consider some similarities and differences between religious and cultural communities in our country.					
Y1	1.1 Who is a Christian and what do they believe? (part 1)	1.6 How and why do we celebrate special and sacred times?	1.2 Who is a Muslim and what do they believe?	1.5 What makes some places sacred?		1.7 What does it mean to belong to a faith community?
Y2	1.2 Who is a Muslim and what do they believe? (part 2)	1.1 Who is a Christian and what do they believe? (part 2)	1.6 How and why do we celebrate sacred times? (part 2)	1.3 Who is Jewish and what do they believe?	1.4 How can we learn from sacred books?	1.8 How should we care for others and the world?
Y3	L2.8 What does it mean to be a Hindu in Britain today?	L2.7 What does it mean to be a Christian in Britain today? (part 1)	L2.5 Why are festivals important to religious communities?	L2.2 Why is the Bible so important for Christians today?	L2.1 What do different people believe about God?	L2.4 Why do people pray?
Y4/5	L2.3 Why is Jesus inspiring to some people?	U2.2 What would Jesus do? (Can we live by the values of Jesus in the 21st Century?)	L2.9 What can we learn from religions about deciding what is right and wrong?	U2.4 If God is everywhere, why do people go to a place of worship?	L2.5a How do people from religious and non-religious communities celebrate festivals?	L2.6 Why do some people think that life is like a journey and what significant experiences mark this?
Y5/6	U2.1 Why do some people think God exists?	U2.7 What matters most to Christians and Humanists?	U2,6 What does it mean to be a Muslim in Britain today? (part 1)	U2.9 What can be done to reduce racism?	U2.3 What do religions say to us when life gets hard?	U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity?