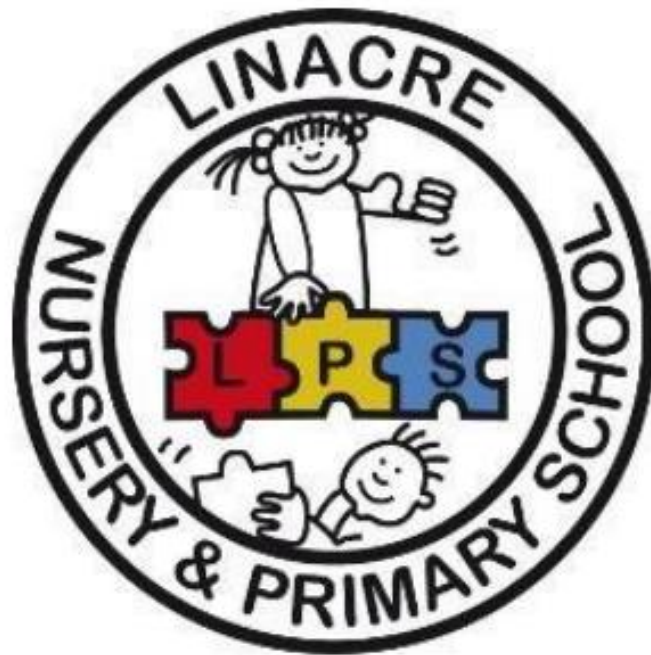


# Home Learning information for Parents



## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

All pupils have been provided with both a paper home learning booklet and a Google Classroom login folder. Pupils will be expected to initially access work using the paper booklets until a text or email is sent to families to alert them that work is available on Google Classroom. The paper booklets consist of basic skills activities such as grammar, reading and arithmetic.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

Please see below some statements that may be helpful. In this section, please delete all statements that do not apply, and add details if appropriate:

- We have had to change a good amount of our curriculum for this half term to make it accessible for pupils learning at home. For example, where pupils need particular resources, or need direct teaching within the classroom setting. We have thought carefully about concepts that parents could easily approach, for example time and money in mathematics. Class Teachers will be making a list of areas not covered to address when pupils return to school.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	3 hours for Reception and KS1 and 4 hours for KS2 is the minimum expectation for Primary aged children each day. We provide 4-5 hours worth of activities, which would equate to the same amount of learning time at school.
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## Accessing remote education

### How will my child access any online remote education you are providing?

Primarily pupils will use Google Classroom to access their learning. We also use other online resources:

- Purple Mash
- The Oak Academy
- Numbots/Timestable Rockstars
- Doodle Maths
- Oxford Owl website (for accessing reading books)
- Votes 4 Schools slides
- Ruth Miskin website for access to Read, Write, Inc phonics videos
- White Rose Maths online videos.
- Cosmic Yoga
- Joe Wickes fitness videos

## **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- School will ensure that every child will always have a paper home learning booklet in case of self isolation, bubbles closing or in the event of a full school closure. These can also be used for families without appropriate technology at home.
- They are replenished as needed and can be collected from the school office. To provide feedback to pupils, families can email examples of work from their smart phones, or hand booklets back into school when they are able to do so.
- Families who do not have access to a device have recently expressed this to school. Laptops are currently being applied for from the DfE and should reach eligible families shortly (KS2 only).

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

Below are some examples of remote teaching approaches:

- Recorded teaching from The Oak academy, Read, Write, Inc Phonics and White Rose Maths. We use many of these schemes in school so the children will be very familiar with these sessions.
- Printed workbooks which will have activities relating to basic skills such as grammar, reading and arithmetic.
- Powerpoint slides on Google Classroom with tasks displayed. The children can then complete these activities in the exercise books sent home.
- Homework projects to link in with their usual year group curriculum.
- Some pre-recorded or Live Zoom storytime sessions where possible.
- From February, schools are going to have 2 Google meet sessions a week with families. One at the start of the week to discuss what learning will take place over the week, the other at the end of the week to talk to the children about how their learning went.

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Pupils are expected to:

- Ensure that school work is completed to the best of their ability.
- Follow the Linacre behavior policy and pupil code of conduct when learning online
- Only make appropriate comments on Google Classroom, writing in full sentences (no slang or text speak).

Parents/Carers are expected to:

- Support your children with routines and expectations.
- Provide a sensible, quiet space for your child to work.
- Ensure that pupils complete home learning 8:45am – 3:00pm to the best of their ability. Please inform Class Teachers if your child will need to complete work at a different time of the day because of working patterns etc.
- Report any technical issues to school as soon as possible.
- Inform Class Teachers if they have been unable to complete any work.
- Continue to support school with their child's learning as set out in the school home-school agreement.

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Class Teachers and support staff will be monitoring that home learning is taking place daily. A daily register is set up in Google Classroom which the children will need to complete when they login. If we are concerned that your child has not accessed any work, or if it is not to the best of a pupils ability, then a text or email will be sent out as a reminder in the first instance. School staff will telephone families should this continue. At Linacre we will work hard to come up with lots of different ways to motivate children, including weekly rewards and recognition of good work on social media and announcements in newsletters.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Pupils will receive feedback via Google Classroom or email. This will include praise for engagement in learning, and strengths of the work that they have completed. Where relevant, it will outline any areas that the child needs to look over again. If paper booklets have been physically handed into school, they should either be photographed and emailed to Class Teachers. When collecting a new booklet, the completed booklets should be returned to school. Staff will provide feedback on a brief note, and added to their child's new booklet.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- SEND pupils with an EHCP have all been offered a place at school.
- Work is differentiated appropriately for different groups of pupils and uploaded onto Google Classroom. This work will be a balance of both parent supported and independent work. Pupils with additional needs can also communicate their work in a variety of ways, such as videos of story telling, pictures of a story. Your child's class teacher will give children with specific needs different instructions with their learning tasks.
- Class Teachers will discuss any specific learning barriers during welfare calls home.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Pupils will always have a paper learning booklet at home. Class Teachers keep records of who has used up a home learning booklet, and this is then replenished. Paper booklets will be used in the event of an individual child having to self isolate.

If a **bubble** has to isolate, a home learning booklet will be used in the first instance. Google Classroom tasks will be uploaded from there onwards unless otherwise agreed.