

MFL – curriculum statement

Phonics

Phonemes are introduced through dedicated phonics lessons. The phonemes are also revisited numerous times in each of the units within the various teaching types. As pupils move through the teaching types, the previous phonemes are consolidated and revised.

As well as the phonemes, pupils will also encounter the Spanish linguistic and grammatical concepts as they progress through our units.

Curriculum Design and Progression

At Linacre, we aim to foster pupils' curiosity and deepen their understanding of the world by enabling them to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing.

Our teaching of Spanish is supported by a Rachel Hawkes scheme, which provides a progressive scheme of work on which our curriculum is based, and interactive resources for the teaching of conversing, reading and writing in Spanish. The scheme of work and resources ensure we offer a relevant, broad, vibrant and ambitious foreign languages curriculum that will inspire and excite our pupils using a wide variety of topics and themes. Discrete lessons are delivered with learning blocked to allow for clear progression in the acquisition of knowledge built on prior learning.

Progressively, pupils develop confidence communicating in Spanish as they revisit, revise and consolidate previously learnt language whilst building on all four language skills: listening, speaking, reading and writing.

Assessment and Monitoring

Throughout each unit, pupils are assessed against the National Curriculum attainment targets. The opportunity to assess pupils learning and progression in the key language skills of speaking, listening, reading and writing is during lessons.

Knowledge of Spain and Spanish Culture

Our aim is to develop the confidence and competence of each child in the foreign language they are learning. Our goal is for them to be passionate, curious and confident about their own foreign language learning abilities when they finish Linacre. Children are taught about Spain to develop their awareness of different cultures and social customs.

Intent

Children in Key Stage 2 learn Spanish. We aim to provide our children with a basis for later language learning by building enthusiasm, curiosity and respect for other languages and cultures.

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Implementation

At Linacre, we use an online scheme of work. This provides opportunities for the children to develop their speaking, listening, reading and writing skills through learning new Spanish vocabulary covering various topics. This is supported by a range of practical role play activities and cultural experiences. Discrete lessons are delivered with learning blocked to allow for clear progression in the acquisition of knowledge and the development of skills, built on prior learning. Children are also taught about the country of Spain which develops their awareness of different cultures and social customs.

Impact

The impact for all Linacre's pupils, including disadvantaged pupils and pupils with SEND, is that they:

- can confidently converse on familiar subjects in Spanish using appropriate vocabulary
- can confidently use their knowledge to translate short phrases of spoken or written Spanish into English
- have an awareness of Spanish geography, culture and social customs